

Grade 2 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

Concepts of Print

Mastered in Grade 1 and blended with other skills at this grade level.

Phonological Awareness

Mastered in Grade 1 and blended with other skills at this grade level.

Word Analysis

2.1.3 I can use my knowledge about words to read and write.

2.1.3.a I can read, write, and spell words using patterns and blends.

2.1.3.b I can use what I know about how words are structured to read text.

2.1.3.c I can recognize and use 2nd grade words.

Fluency

2.1.4 I can read smoothly and correctly so that it sounds like I am talking.

2.1.4.a I can listen to someone read long and more difficult texts.

2.1.4.b I can read smoothly and change my voice to show the meaning of the text.

Vocabulary

2.1.5 I can learn and use new vocabulary words.

2.1.5.a I can use what I know to figure out what new words mean.

2.1.5.b I can use context clues to figure out the meaning of new words.

2.1.5.c I can use new words and connect them to what I already know.

2.1.5.d I can use what I know about word relationships to make my reading and writing better.

2.1.5.e I can find the meaning of words by using available materials.

Comprehension

2.1.6 I can understand grade-level stories and informational text.

2.1.6.a I can explain why an author wrote a text to help me understand what it means.

2.1.6.b I can name the characters, describe the setting, and tell what happens in a story.

2.1.6.c I can identify different ways authors use words.

2.1.6.d I can retell important events and details from a story.

2.1.6.e I can retell the main idea and details from informational text.

2.1.6.f I can use text features to help me understand informational text.

2.1.6.g I can compare and contrast stories and informational text.

2.1.6.h I can think about my life and the world around me when I read different kinds of text.

2.1.6.i I can ask and answer different kinds of questions by using what I have read.

2.1.6.j I can identify how informational text is organized.

2.1.6.k I can choose a text and tell the purpose for reading.

2.1.6.l I can connect what I know to what I read and to the world around me.

2.1.6.m I can tell when my reading doesn't make sense and go back and fix it.

2.1.6.n I can use clues from the text and what I already know to make predictions.

2.1.6.o I can show that I understand text in different ways.

2.1.6.p I can make connections between printed text and other kinds of text.

Writing Process

- 2.2.1 I can use steps to plan my writing and make it better.
- 2.2.1.a I can plan my writing before I begin.
- 2.2.1.b I can draw pictures or use words and sentences to show my writing ideas.
- 2.2.1.c I can use other information to help the ideas in my writing.
- 2.2.1.d I can write paragraphs using different kinds of sentences.
- 2.2.1.e I can share ideas to make my writing better and to help others with their writing.
- 2.2.1.f I can share ideas to help others with their writing.
- 2.2.1.g I can create short and long pieces of writing.
- 2.2.1.h I can make my writing better by fixing mistakes.
- 2.2.1.i I can use my own words when I write.
- 2.2.1.j I can make my writing neat so others can read it easily.

Writing Modes

- 2.2.2 I can write for many reasons and for different people.
- 2.2.2.a I can share my ideas in different kinds of writing.
- 2.2.2.b I can use information from a text to help my writing.
- 2.2.2.c I can look for information to solve problems and answer questions.
- 2.2.2.d I can use the right vocabulary words for different kinds of writing.
- 2.2.2.e I can use an example to help me with my own writing.

Speaking

- 2.3.1 I can learn and use speaking skills in many settings.
- 2.3.1.a I can talk about my ideas clearly in different situations.
- 2.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 2.3.1.c I can choose the right pictures or technology to help me talk about ideas.
- 2.3.1.d I can communicate my point of view.
- 2.3.1.e I can ask questions to gather and check information.

Listening

- 2.3.2 I can listen to others using my listening skills.
- 2.3.2.a I can use my listening skills in different situations and for different purposes.
- 2.3.2.b I can talk about the purpose and trustworthiness of different kinds of information.
- 2.3.2.c I can listen and follow directions to complete a task.

Reciprocal Communication

- 2.3.3 I can use good communication skills when I speak and listen.
- 2.3.3.a I can pay attention and take turns when I speak and listen.
- 2.3.3.b I can show thoughtfulness about my choice of words in a conversation.
- 2.3.3.c I can use conversation skills to learn about new ideas.
- 2.3.3.d I can listen, ask questions, and respond to information about a topic.
- 2.3.3.e I can respectfully communicate with others about a topic.

Information Fluency

- 2.4.1 I can find and use information with different kinds of technology.
- 2.4.1.a I can use technology to find trustworthy information.
- 2.4.1.b I can explain that an author is the owner of what they write.
- 2.4.1.c I can use and understand different types of print.

Digital Citizenship

- 2.4.2 I can use technology appropriately and responsibly.
- 2.4.2.a I can be safe when using technology to communicate with others.
- 2.4.2.b I can use the right technology to communicate with others and find information.