

## Grade 4 English Language Arts Student-Friendly Standards

Based upon the 2014 ELA Standards

### Concepts of Print

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Phonological Awareness

*Mastered in Grade 1 and blended with other skills at this grade level.*

### Word Analysis

**4.1.3** I can use my knowledge of words to read, write, and spell grade-level text.

**4.1.3.a** I can use my knowledge of sounds and spelling patterns to read, write, and spell.

**4.1.3.b** I can use my knowledge of word structure to read text.

### Fluency

**4.1.4** I can read a variety of texts smoothly, correctly, and expressively.

**4.1.4.a** I can listen to and read longer and more difficult texts.

**4.1.4.b** I can change my pace and expression to show the meaning of a text.

### Vocabulary

**4.1.5** I can acquire and use new vocabulary for different purposes.

**4.1.5.a** I can use what I know about words to determine their meaning.

**4.1.5.b** I can use my knowledge about context clues and text features to figure out the meaning of new words.

**4.1.5.c** I can connect new vocabulary to what I already know and use those words in other situations.

**4.1.5.d** I can use my knowledge about how words are related to improve my reading and writing.

**4.1.5.e** I can use a variety of resources to check the meaning of words.

### Comprehension

**4.1.6** I can understand grade-level literary and informational texts.

**4.1.6.a** I can identify the author's purpose and describe how the author's views influence a text.

**4.1.6.b** I can identify and describe the elements of a story such as plot and setting.

**4.1.6.c** I can identify and explain why authors use literary devices.

**4.1.6.d** I can use key details to identify and summarize the theme of a story.

**4.1.6.e** I can explain the main idea and key details of informational text.

**4.1.6.f** I can use and explain how text features help me find information and understand what I read.

**4.1.6.g** I can compare and contrast different kinds of texts.

**4.1.6.h** I can compare and contrast literary and informational texts to understand people and cultures.

**4.1.6.i** I can ask and answer different kinds of questions and support them with information from the text.

**4.1.6.j** I can use what I know about how informational text is organized to help me understand what it means.

**4.1.6.k** I can explain my purpose for selecting and reading a text.

**4.1.6.l** I can connect what I read to what I know, to other texts, and to the world.

**4.1.6.m** I can recognize when I don't understand what I am reading and use strategies to correct it.

**4.1.6.n** I can make and change predictions and make inferences while reading.

**4.1.6.o** I can demonstrate my understanding of text in different ways.

**4.1.6.p** I can compare and contrast a written text and a visual or oral display of the text.

**Writing Process**

- 4.2.1 I can use the writing process to plan and improve my writing.
- 4.2.1.a I can use a variety of prewriting activities to form new ideas and organize information.
- 4.2.1.b I can write an organized draft with a clear topic that matches my purpose.
- 4.2.1.c I can find and use evidence to support my ideas from several trustworthy sources.
- 4.2.1.d I can write a variety of sentences with correct conventions to create paragraphs.
- 4.2.1.e I can use strategies and feedback from others to revise and improve my writing.
- 4.2.1.f I can share ideas to help others improve their writing.
- 4.2.1.g I can change my writing when the piece gets longer or more difficult.
- 4.2.1.h I can proofread and edit my writing throughout the writing process.
- 4.2.1.i I can use and cite multiple sources in my writing.
- 4.2.1.j I can publish a legible copy of my writing.

**Writing Modes**

- 4.2.2 I can write for a variety of purposes and audiences using different modes.
- 4.2.2.a I can communicate in a variety of ways using different types of writing.
- 4.2.2.b I can find text evidence to support my ideas, opinions, and research.
- 4.2.2.c I can answer questions or solve problems by doing research projects and sharing results.
- 4.2.2.d I can use appropriate word choice and vocabulary for different kinds of writing.
- 4.2.2.e I can compare and use good examples of writing to write a similar piece.

**Speaking**

- 4.3.1 I can communicate ideas using speaking skills in many settings.
- 4.3.1.a I can communicate clearly and appropriately for different audiences and purposes.
- 4.3.1.b I can speak clearly in many situations, including sharing my ideas about text.
- 4.3.1.c I can use appropriate media to improve my verbal communication and make it more interesting.
- 4.3.1.d I can communicate and support my point of view.
- 4.3.1.e I can ask appropriate questions to gain or check information.

**Listening**

- 4.3.2 I can learn and use active listening skills in different situations.
- 4.3.2.a I can use listening skills for different situations and purposes.
- 4.3.2.b I can identify the purpose and trustworthiness of different kinds of information.
- 4.3.2.c I can listen and follow directions to complete a task with multiple steps.

**Reciprocal Communication**

- 4.3.3 I can have productive conversations with others.
- 4.3.3.a I can use good speaking and listening skills while communicating with others.
- 4.3.3.b I can demonstrate appropriate word choice during a conversation.
- 4.3.3.c I can use conversation strategies to make connections between new information and my own ideas.
- 4.3.3.d I can listen, ask questions, summarize, and respond to information about a topic.
- 4.3.3.e I can express my ideas, respect the views of others, and deepen my understanding when having conversations.

**Information Fluency**

- 4.4.1 I can find, use, and share information using different kinds of technology.
- 4.4.1.a I can use print and digital resources to find trustworthy information.
- 4.4.1.b I can quote text or put it in my own words and cite my sources.
- 4.4.1.c I can read and understand information that is presented in different ways.

**Digital Citizenship**

- 4.4.2 I can use technology appropriately and responsibly.
- 4.4.2.a I can show safe behavior when using technology to communicate with others.
- 4.4.2.b I can gather and share information using digital tools.