

Kindergarten English Language Arts Student-Friendly Standards**Based upon the 2014 ELA Standards****Concepts of Print**

- 0.1.1 I can show what I know about books and reading.
- 0.1.1.a I can tell the difference between many kinds of letters and words.
- 0.1.1.b I can name different punctuation marks.
- 0.1.1.c I can tell the parts of a book.
- 0.1.1.d I can read from left to right and top to bottom.
- 0.1.1.e I can explain that words tell me something.
- 0.1.1.f I can point to words as I read.
- 0.1.1.g I can show that words are made up of letters and sentences are made up of words.

Phonological Awareness and Word Analysis

- 0.1.2 I can tell the different sounds that letters, word parts, and words make.
- 0.1.2.a I can put sounds together to make words and take sounds apart in words.
- 0.1.2.b I can tell how many words are in a sentence.
- 0.1.2.c I can recognize and say rhymes.
- 0.1.2.d I can say a word by hearing the syllables. I can hear a word and say the syllables.
- 0.1.2.e I can put together beginning sounds with word families.
- 0.1.2.f I can use what I know about words to read and write.
- 0.1.2.g I can match letters to sounds.
- 0.1.2.h I can show how words are the same or different.
- 0.1.2.i I can recognize and read Kindergarten words.

Fluency

- 0.1.4 I can read smoothly and correctly so that it sounds like I am talking.
- 0.1.4.a I can listen to someone read long and short texts.
- 0.1.4.b I can change my voice to show what the text means.

Vocabulary and Comprehension

- 0.1.5 I can learn and use new words.
- 0.1.5.a I can use what I know about words to figure out what they mean.
- 0.1.5.b I can find clues to help figure out what new words mean.
- 0.1.5.c I can use new words to talk about things in my world.
- 0.1.5.d I can sort pictures and words into groups.
- 0.1.5.e I can find the meaning of words by using materials in the classroom or by asking someone else.
- 0.1.5. I can understand what I read.
- 0.1.6.a I can tell why an author wrote a text.
- 0.1.6.b I can name the characters, tell where they are, and tell what happens in a story.
- 0.1.6.c I can tell the different ways authors use words.
- 0.1.6.d I can retell what happened in a story.
- 0.1.6.e I can retell the most important idea from something I read.
- 0.1.6.f I can find the text features in something I read.
- 0.1.6.g I can tell the difference between stories and information.
- 0.1.6.h I can connect what I read to myself and other people.
- 0.1.6.i I can ask and answer questions about text.
- 0.1.6.j I can tell what informational text looks like.
- 0.1.6.k I can tell why I read.
- 0.1.6.l I can connect what I know to what I read and to the world around me.
- 0.1.6.m I can tell when my reading doesn't make sense.
- 0.1.6.n I can tell what will happen next in the story.
- 0.1.6.o I can talk, write, or draw about what I have read.
- 0.1.6.p I can make connections between paper text and other kinds of text.

Writing Process

- 0.2.1 I can use steps to plan my writing and make it better.
- 0.2.1.a I can plan my writing before I begin.
- 0.2.1.b I can draw pictures or use words to show my writing ideas.
- 0.2.1.c I can use other information to help the ideas in my writing.
- 0.2.1.d I can write sentences.
- 0.2.1.e I can share ideas to make my writing better and to help others with their writing.
- 0.2.1.f I can share ideas to help others with their writing.
- 0.2.1.g I can write short and long stories.
- 0.2.1.h I can make my writing better by fixing mistakes.
- 0.2.1.i I can use my own words when I write.
- 0.2.1.j I can make my writing neat so others can read it.

Writing Modes

- 0.2.2 I can write for many reasons and for different people.
- 0.2.2.a I can share my ideas in different kinds of writing.
- 0.2.2.b I can use information from a text to help my writing.
- 0.2.2.c I can look for information to solve problems and answer questions.
- 0.2.2.d I can use the right words for different kinds of writing.
- 0.2.2.e I can use an example to help me with my own writing.

Speaking

- 0.3.1 I can learn and use speaking skills.
- 0.3.1.a I can share my ideas out loud in class.
- 0.3.1.b I can speak so that others understand me.
- 0.3.1.c I can use pictures or technology to help me talk about ideas.
- 0.3.1.d I can explain my ideas to others.
- 0.3.1.e I can ask questions to get more information.

Listening

- 0.3.2 I can listen carefully to others.
- 0.3.2.a I can listen to others using my listening skills.
- 0.3.2.b I can talk about what kinds of information I can trust.
- 0.3.2.c I can listen and follow directions to do a job.

Reciprocal Communication

- 0.3.3 I can learn and use speaking and listening skills.
- 0.3.3.a I can pay attention and take turns when I talk and listen.
- 0.3.3.b I can use the right words when speaking to others.
- 0.3.3.c I can learn about others' ideas in a conversation.
- 0.3.3.d I can listen and ask questions about a topic.
- 0.3.3.e I can respectfully talk with others and listen to their ideas.

Information Fluency

- 0.4.1 I can find and use information with different kinds of technology.
- 0.4.1.a I can use technology to find the right kinds of information.
- 0.4.1.b I can explain that an author is the owner of what they write.
- 0.4.1.c I can use and understand different kinds of print.

Digital Citizenship

- 0.4.2 I can use technology responsibly.
- 0.4.2.a I can be safe when using technology to communicate.
- 0.4.2.b I can use the right technology to communicate with others.